



Oregon State
University

Disability Access Services

Oregon State University
A200 Kerr Administration Bldg.
Corvallis, Oregon 97331

P 541-737-4098

F 541-737-7354

ds.oregonstate.edu

Assistance Animal (Emotional Support Animal, ESA) Documentation Information Form

An Assistance Animal (ESA) is one that is necessary to afford the person with a disability an equal opportunity to use and enjoy OSU housing. An ESA may provide physical assistance, emotional support, calming, stability and other kinds of assistance. ESAs do not perform work or tasks that would qualify them as “service animals” under the Americans with Disabilities Act. An ESA may still be permitted, in certain circumstances, in University Housing pursuant to the Fair Housing Act.

When approved, an ESA is allowed in the immediate dwelling (residence hall room and common area) on the floor and wing the student is assigned to. ESAs are not allowed in the dining halls, classrooms, library or other areas of the campus.

Residents whom Disability Access Services (DAS) approves for an ESA in their on-campus residence must comply with their University Housing and Dining (UHDS) Contract and [OSU Service and Assistance Animal Policy](http://oregonstate.edu/accessibility/serviceanimalpolicy) (<http://oregonstate.edu/accessibility/serviceanimalpolicy>).

Documentation, if requested, should be completed/provided by an appropriate qualified professional such as a treating or diagnosing health/mental health professional. Documentation completed by a family member is not acceptable. All information/documentation will be evaluated on a case-by-case basis.

When an ESA is approved for the living environment, that animal must reside in the students’ room in an appropriate enclosure (crate, tank, cage, etc.) while the student is attending classes, visiting the dining halls, at the library, etc.

Service Animal:

For questions regarding if this is a service animal and/or the process for service animals on the OSU campus, please contact DAS directly at 541-737-4098.

DAS Housing Assistance Animal (ESA) Documentation Information Form

Student Contact Information:

Student's Name: _____

Date of Birth: _____ Student ID Number: _____

Student's requested accommodation to begin the following term:

Fall Winter Spring Summer

Year: _____

Provider Information:

Name: _____

Title: _____

Phone Number: _____

License/Certification Number and Expiration date: _____

Signature: _____

Date: _____

Please provide answers to the following questions:

1. Is the ESA necessary in order for the above-named student to have the same opportunity that a student without a disability has to use and enjoy the residence?
2. Students are typically living on the OSU campus between mid-September and mid-June. How long do you expect the student to be limited by their disability-related impacts in their housing environment? (example: will this be ameliorated prior to coming to campus, within the first three months of being on campus, etc.)
3. Please summarize how the student is substantially limited in the housing environment by their disability-related impacts.

4. Is the proposed ESA specifically a part or component of a treatment plan for this student?
5. Please identify which disability-related symptom(s)/impact(s) will be reduced by the student having the ESA living in their campus housing with them? Emotional distress resulting from having to give up an animal because of a “no pets” policy does not qualify a person for an accommodation.
- Lethargy/ Lack of routine (unable to get out of bed, etc.)
 - Unable to participate in residential life experiences/activities
 - Lack of self-care (grooming needs, feeding, etc.)
 - Inability to communicate effectively with a roommate
 - Heightened suicidal ideation
 - Other - please share below
6. DAS understands that there are copious amounts of articles and research that support the recommendations of an ESA. What evidence exists that the proposed ESA has helped reduce the impact(s) of **this student's** disability in the living environment (currently or in the past)?
7. Many students transitioning to living in an on-campus residential/communal living environment may experience anxiety/stress/nervousness, which may not rise to the level of a disability. OSU provides a variety of resources for students to access to address these types of needs. Please share which of the following you believe will be appropriate resources to address the disability-related impacts for **this student** in their transition to OSU.
- Working with a Resident Director to build a roommate agreement regarding personal space and boundaries
 - Limiting the number of roommates in the room
 - Private spaces outside of the room for decompressing/relaxing/studying (Library, Cultural Centers, hall quiet rooms, etc.)

- Time management coaching
- Organizational skills coaching
- Crafting and relaxation opportunities
- Communication coaching
- Other recommendations - please share below

8. Have you discussed the responsibilities associated with properly caring for an animal while engaged in typical college activities and residing in university housing? Do you believe those responsibilities might exacerbate the student's symptoms in any way? (and if so, how)? Note: When an ESA is approved in University housing, the student is expected to be able to care, control, feed and clean up after the animal.

9. How long have you been working with the student related to these specific disability-related impacts?

10. Is there any additional information that you would like to share?

This form can be returned to:

***Disability Access Services (DAS)
A200 Kerr Administration Building
1500 SW Jefferson Avenue
Corvallis, OR 97331-2133***

Phone: 541-737-4098
Fax: 541-737-7354
Email: das.housing@oregonstate.edu